



Health and Education in Early Childhood: Predictors, Interventions, and Policies

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Health and Education in Early Childhood presents conceptual issues, research findings, and program and policy implications in promoting well-being in health and education in the first five years of life. Leading researchers in the multidisciplinary fields of early learning and human capital formation explore the themes of the integration of health and education in promoting young children's well-being; the timing of influences on child development; and the focus on multiple levels of strategies to promote healthy early development. Through this, a unique framework is provided to better understand how early childhood health and education predictors and interventions contribute to well-being at individual, family community, and societal levels and to policy development. Key child outcomes addressed in the chapters include nutritional status, parenting, cognitive development and school readiness, conduct problems and anti-social behavior, obesity, and well-being in later childhood and adulthood.

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