



Learning Technology in Transition: from Individual Enthusiasm to Institutional Implementation

Jane K. Seale

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In April 2003, The Association for Learning Technology (ALT) celebrated its tenth anniversary and this book has been produced in order to commemorate this landmark achievement. It represents a collaboration between key members of ALT and members of ALTs' sister organisations: SURF in Holland and ASCILITE in Australia.

The aims of the book are to use the topic of "institutional implementation" to present a review of the impact of learning technology on tertiary education over the past few years; and to highlight and discuss key changes and developments that are shaping present and future activities and consider the implications for individual enthusiasts who work in the field of learning technology. The book outlines the context in which individual enthusiasts have operated and institutional implementation has occurred over the last ten years.

Four key themes are highlighted throughout the book:

- * the individual enthusiast and their role in institutional implementation;
- * the institutional enthusiast and their role in local and global e-learning initiatives;
- * finding the evidence to justify enthusiasm and underpin implementation;
- * reinventing the individual enthusiast.

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