



Teach Reading, Not Testing: Best Practice in an Age of Accountability

Liz Hollingworth, Hilleary M. (Michele) Drake

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Teaching IS rocket science—and you are the pilot!

The authors reinforce what teachers already know—test preparation worksheets and drill-and-kill activities do not make children into lifelong readers. This book's conscientious approach to reading instruction combines an insider perspective on the development of high-stakes tests with classroom experience in achieving successful reading outcomes at the elementary and secondary levels. Their research-based methodology is based on five key components:

1. Aligning instruction to the state or national core standards
2. Using formative assessment
3. Connecting units to real-world contexts
4. Motivating students effectively
5. Holding on to best practice in literacy instruction

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Ida Johnson:

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