



Transnational Migration, Social Inclusion, and Adult Education: New Directions for Adult and Continuing Education, Number 146 (J-B ACE Single Issue Adult & Continuing Education)

Shibao Guo, Elizabeth Lange

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As a result of transnational migration, many countries are becoming increasingly ethnoculturally diverse, creating both new opportunities and challenges for practices of adult education. This volume examines the changing nature of adult education in the age of increased transnational migration and:

- synthesize the latest research, policies, and practices in transnational migration and adult education,
- examines the larger historical and structural issues of race and gender in immigration and newer theories, such as diaspora studies, in relation to adult education, and
- provides examples and recommendations for enhancing socially just and inclusive adult education environments for newcomers.

Transborder injustices and multiple dimensions of social justice permeate immigration dynamics and challenge adult educators to rethink social justice in a transnational age.

This is the 146th volume of the Jossey Bass series **New Directions for Adult and Continuing Education**. Noted for its depth of coverage, it explores issues of common interest to instructors, administrators, counselors, and policymakers in a broad range of education settings, such as colleges and universities, extension programs, businesses, libraries, and museums.

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