



Higher-Order Thinking Skills: Challenging All Students to Achieve (In a Nutshell)

R. Bruce Williams

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Explicit instruction in thinking skills must be a priority goal of all teachers. In this book, the author presents a framework of the five Rs: Relevancy, Richness, Relatedness, Rigor, and Recursiveness. The framework serves to illuminate instruction in critical and creative thinking skills for K-12 teachers across content areas.

Each chapter treats one category of thinking skills. A chapter begins with a brief anecdote that illustrates the category, then discusses the skill, presents relevant life questions, and concludes by examining chosen strategies for the three thinking levels.

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