

# Reading Across Multiple Texts in the Common Core Classroom, K-5 (Common Core State Standards Literacy Series)

Janice A. Dole, Brady E. Donaldson, Rebecca S. Donaldson

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This teacher-friendly resource addresses one of the most important critical reading skills in the Common Core State Standards—reading across multiple texts. As the world grows ever more complicated, students more than ever need to become skillful at reading multiple sources, comparing, contrasting, and integrating texts. Responding specifically to Standards 7 and 9, this guide shows teachers how to work with students as they read, think about, critique, and evaluate multiple texts, including narrative and informational, print, graphic, and video, hard copy and online. The authors provide strategies for helping students answer text-dependent questions, find evidence in a text, and scan for information. Model lessons developed and taught by the authors and their professional colleagues will be especially useful to teachers whether they are beginning or expanding their own teaching of multiple texts.

"Reading Across Multiple Texts in the Common Core Classroom, K–5 is the book for which elementary school literacy educators have been waiting for ever since the Common Core State Standards were released." —From the Foreword by **Robert J. Marzano**, CEO, Marzano Research Laboratory

"These authors provide a refreshingly realistic look at what it could mean to read across texts. Planning templates and examples illustrate the potential of CCSS to vastly improve students' text-based experiences. The combination of an extended application of comprehension research and a clear understanding of classrooms make this book a must read for teachers."

—Sharon Walpole, professor, School of Education, University of Delaware



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